

Kennesaw State University
WellStar College of Health and Human Services
WellStar School of Nursing

WellStar School of Nursing Faculty Goals & Outcomes

The following goals illustrate the expectations of the faculty within the WellStar of Nursing. The faculty of the WellStar School of Nursing will:

- ³ Demonstrate a commitment to innovative, effective teaching, and learning, supervision and mentoring by engaging students, peers and others in activities that facilitate learning and educational advancement.

Outcome 1: Faculty effectiveness is rated by students with a minimum mean of 3.0 or higher on a 1-4 scale with 4 being highest. Aggregate data measured at the MSN and BSN level.

- o Overall, the content of this course contributed to my knowledge and intellectual skills.
- o The instructor was effective in helping me learn.

Outcome 2: At least 80% of faculty participate in a professional development offering to enhance innovative teaching, supervision, and mentoring strategies. Aggregate data measured at the WSON, Graduate, and Undergraduate level.

- ³ Participate in scholarly and creative work to enhance instructional effectiveness, and in applied research in selected areas of institutional strength or in areas of need, according to rank and academic preparation.

Outcome: At least 80% of tenured and tenured track faculty demonstrate a significant product of scholarship (publication, conference presentation [poster/podium], and/or submitted or funded grant). Aggregate data measured at the WSON, Graduate, and Undergraduate level.

- ³ Actively contribute to service at the institutional, University System, professional or community levels, according to rank and academic preparation.

Outcome: 100% of faculty members are involved in service at the department, college, university, and/or professional levels. Aggregate data measured at the WSON, Graduate, and Undergraduate level.

3 Maintain currency in clinical practice

Outcome: 100% of NP faculty teaching in NP practicum courses maintain currency in clinical practice and appropriate APRN licensure/NP certification.

These basic categories of faculty activity are known throughout academia as "teaching", "research", and "service". Kennesaw State University uses four categories to refer to these goals of faculty performance as:

Teaching, Supervision, and Mentoring,
Research and Creative Activity,
Professional Service, and
Administration and Leadership

These categories are described in the Kennesaw State University Faculty Handbook

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