KENNESAW STATE UNIVERSITY

Nwtukpi øu SqekcnPqrke{ Svcvgo gpv(2010); Dqo ckpu cpf Competencies of Nurse Practitioner Practice (The National Organization of Nurse Practitioner Faculties [NONPF], 2012); The Criteria for Evaluation of Nurse Practitioner Programs (National Task Force on Quality Nurse Practitioner Efwecvkqp [NTF_, 2012); NcvkqpcnLgci wg hqt Nwtukpi øu Seqrg of Practice for Academic Nurse Educators (2012); Southern Rgikqpcn Efwecvkqp Bqctf øu Nwtug Efwecvqt Cqo retencies (2002); cpf Ao gtkecp Oti cpk|cvkqp qhNwtug Ezgewkxguø Nurse Executive Competencies (2015); AACN Indicators of Quality in Research Focused Doctoral Programs; major institutional and nursing unit reports; reports submitted to and official correspon

	Source of Information/Data: *Appointment, promotion, and tenure policies; major institutional and nursing unit reports (Bylaws); Catalogs, faculty and student handbooks, Committee minutes that reflect decision-making.*			published in both the WSON Faculty Handbook and WSON Student Handbook.
Standard Element				

	2) Evaluate the process to notify constituents about changes. Source of Information/Data: KSU catalogues, faculty and student handbooks, policies, all publications, WSON website.	2) Annual	1) WSON Director and Administrative Team	

Standard II: Program Quality: Institutional Commitment and Resources

The parent institution demonstrates ongoingQQdemo02 495.94 0.48004 e1 0 0 1 552.02 Tm0 t KSU 7.473arenns4.56 reW*nBT/F2 9.96 Tf1 0 0 1 357.05 405.55 Tm0 g0 G(KSU)-2(8

Source of Information/Data

relevant professional standards and guidelines as identified by the program

b)   e programs that prepare nurse practitioners incorporate *Criteria for Evaluation of Nurse Practitioner Programs* (NTF, 2016)

Graduate-program curricula incorporate The *Essentials of Baccalaureate Education for Professional Nursing Practice* (AACN, 2008) and appropriate graduate program standards and guidelines.

perspectives, and backgrounds.	3)Evaluate the expectation of the communities of interest with respect to the curriculum and teaching-learning practices.	3) Annual	3)
	4) Evaluate and enhance the climate of diversity and inclusion among faculty & students within WSON.	4) Annual	

Source of Information/Data: *Undergraduate and Graduate Total Assessment Blueprints; course syllabi; examples of student work reflecting student learning outcomes; student performance evaluations (didactic/clinical); course/faculty evaluation course reports, committee minutes that reflect decision-making; course syllabi; examples of student work reflecting student learning outcome; current affiliation agreements with institutions where instruction occurs; student and faculty evaluations of clinical sites; course reports; committee minutes that reflect decision-making, Employer Survey*

	Source of Information/Data: *Undergraduate and Graduate Total Assessment Blueprints; course syllabi; KSU examples of student work reflecting student learning outcomes; student performance evaluations (clinical); course/faculty evaluations; current affiliation agreements with institutions where instruction occurs; student and faculty evaluations of clinical sites; course reports; committee minutes that reflect decision-making*			
Standard Element	**Assessment/Evaluation Methodology with Source of Information/Data**	**Timeframe**	**Oversight Responsibility**	**Documentation of Outcomes and Changes/Revisions**
III-I: Individual student performance is evaluated by the faculty and reflects achievement of expected student outcomes. Evaluation policies and procedures for individual student performance are defined and consistently applied.	1) Evaluate individual student performance related to achievement of student learning outcomes. Source of Information/Data: *Undergraduate and Graduate Total Assessment Blueprints; course syllabi, Faculty and Student Handbooks; examples of student work reflecting student learning outcomes: course reports; committee minutes that reflect decision-making*	1) Every semester	1) Curriculum Committees, Program Evaluation Committees, and Faculty responsible for course	Reflected in course reports, committee minutes, and annual reports. Revisions presented at WSON faculty meetings with documented motions and results.

Standard Element	Assessment/Evaluation Methodology with Source of Information/Data	Timeframe	

	2) Analyze aggregate graduate Survey results upon exit of program/graduation to determine employment status Source of Information/Data: *Undergraduate standardized aggregate survey reports; graduate aggregate exit survey reports*		2) Graduate Curriculum Program Evaluation Committee	

IV-F: Data regarding completion, licensure, certification, and employment rates are used, as appropriate, to foster ongoing program improvement.

	1) Review Comprehensive Evaluation Plan with current criteria from Georgia Board of Nursing and CCNE Standards	(2021,2026)	1) Curriculum Committees and Program Evaluation Committees.	presented at WSON faculty meetings with documented motions and results.
	2) Review TABs for identified areas for improvement and recommendations Source of Information/Data: *TABs, Mission, goals and expected program outcomes; CCNE standards, NTF on Quality NP Education Criteria, GA BON; Major institutional and nursing unit reports; Catalogs, faculty and student handbooks, policies, committee minutes that reflect decision-making*	2) Annual	2) Curriculum Committees and Program Evaluation Committees.	

Revised: 12/11, 7/16, 5/16, 9/19