Misconduct Resolution Procedures

KSU Department of Student Conduct and Academic Integsio AI)

A. Director of SCADepartment

The director of SCAI oversees all aspects of the department to ensure proper handling of alleged violations of the Student Codes of Conduct in addition to promoting campus awareness of issues related to student conduct and academic integrity. Duties of **\$G**AI directoincludereceiving and processing allegations of violations of the Kennesaw State University Student Codes of Conduct, overseeing SCAI hearing officers and conduct investigators, assuring that student cases are properly documented, overseeinghearings before the University SCAI Hearing Panel and the student sexual misconduct hearing panel, and revising SCAI policies and procedures when necessary. An official designee selected by the Dean of students and/or SCAI director may perform and/ostawith any of these duties.

B. Hearings

The SCAI Department has the authority to resolve allegations of violation(s) of the KSU Student Codes of Conduct made against students and student organizations.

- 1. Academic Misconduct: Depending oincumstances, an allegation of misconduct may described by:
 - 1. An informal disciplinary meeting between the studentand the instructor (see II. Bbelow), or:
 - 2. A disciplinary hearing before the Director of the SCAI Department, the assistant director

- 2. A University Panel hearing before a panel of faculty/staff and students. Panel members make recommendations on findings and sanctions (when appropriate) to the SCAI director who makes the decision. The accused student may have a hearing beforeversityhearing panebnly when:
 - { (i) A SCAI Department staff member or his/her designee provides written notice to the student thatthe alleged offense is of such a serious nature that a sanction of suspension or expulsion from the University may be imposed is to dent is found responsible nd;
 - { (ii) if the student requests a University Panel hearing rather than a disciplinary hearing with the director, assistant director, or designed by stated deadlinen the written notice set forth in (i) above
- 3. Violation of Disciplinary Rules duniversity Housing roperty: Depending on circumstances, an allegation of a violation of disciplinary rules on residence hall property may be residence
 - 1. A disciplinary hearing between the student and a Residence to fessional staff member (e.g. community coordinator, graduate assistant, assistant director, associated irector, director). A Residence Literofessional staff membernay resolve any case were suspension or expulsion from the University is timposed as a sanction
 - 2. For cases that may result in housing dismissalesidence Lifessistantdirector, associate director, and/or director are authorized to hold a disciplinary hearing with thedent,
 - 3. A disciplinary hearing before the SCAI director/assistant director, or designeeses that may result inuniversity housing dismissaland/or suspension or expulsion from the University,
 - 4. A University Panel hearing before a panel of faculty/staff and students. Panel members make recommendations on findings and sanctions (when appropriate) to the SCAI director who makes the decision. In cases arising from the same housing areas the accused dent may have a

with the option of serving additional terms with permission of the Dean of Students or designee.

2. Student Pane Members

Each academic year, a sufficient number of students, selected by the Dean of Students or designee in coordination with the Student Government Association (SGA) President, will serve on the SCAI panel. Applications, personal statements, interviews, and references are considered in the selection process. Student panel members with se a one year term with the option of serving atitalial terms with permission of the Dean of Students or designee.

3. Duties of SCAI Hearing PalMedmbers

To serve on hearing panels when so requested by the confidence of the confidence of

To participate in education and awareness programs when so requested by the SCAI director

To uphold the KSU Student Code of Conduct, the SCAI Panel Code of Ethics, all other university rules and regulations, and federal and states

4. SCAI Panel Code Eothics

As the University SCAI Department exists to promote justice aimess, thus serving the individual student, the university, and the public interest, a panel member's public and official behavior shall be beyond reproach and free from impropriety. Any member of the SCAI panel or any member of the student body, facult or staff who suspects a panel member of violating the SCAI panel code of ethics should communicate in writing to the University SCAI director. Once the alleged ethical violation is reported, the SCAI director or designee will investigate the allegation confer with the Vice President for Student Affairs or his or her designated representative to determine the appropriate action, which may include dismissal from the SCAI panel and/or other disciplinary sanctions, if necessary.

To uphold this high statard of behavior, each member of the panel undergoes training regarding his or her obligations as a member of the KSU SCAI panel, and, by a signed statement, pledges to uphold the following code of ethics:

- 1. Proceedings of the University Hearing Panel and to Smoking/Tobacco Appeals Panel shall be conducted with fitting dignity and decorum and should reflect the importance and seriousness of the hearing.
- 2. Panel members shall not discuss any case outside of the University SCAI panel membership. In addition, panel members shall not discuss cases with other panel members while the case's final outcome,includingall appeals is still pending,unless specific permissions granted by the SCA director.
- 3. No SCAI panel member shall pursue any facts, evidence, tcome of any case unless acting in an official capacity, with the authorization of the SCA partment.
- 4. Panelmembersshallrefrain from listeningto, discussinghearing, or expressing pinions about the merits of any case or pending case ept when sitting as a member of a hearing panel to hear or consider that case, serving as an advisor in that case, or discussing the case with the SCA director.

d. Further Appeals: The decision of the Student Smoking/Tobacco panel is FINAL and may not be appealed.

2. The SCAI University Hearingnel

- a. Jurisdiction: The SCAI University Hearing Panel considers allegations of violation stable the Student Codes of Conduct which are not resolved either informally with a professor (for academic misconduct allegations) or through an informal disciplinary hearing before Residence Life or SCAI personnel. Only students who, if found responsible for the condition(s), face a possible sanction of suspension, expulsion, or retraction of University degree or course credit previously awarded may request a hearing by the SCAI university hearing panel.
- SCAI staff will make the decision as to whether orthese sanctions are possible if the student were to be found responsible for the allegeid lation(s) and will notify students in writing of such possibility
- b. Composition: The panel will consist of a minimum of three (3) members and at leastlone be astudent. The panel members will be chosen by the SCAI director from the pool of trained panel members, or from former panelembers.
- c. Reporting: SCAI University Hearing Panel recommended decisions regarding alleged Codes of Conduct violations and any recommended sanctions are reported to the Director of the SCAI Department (or his or her designee) who will review the recommendations, make the final decision, and notify the parties to the case of that come.
- d. Appeals of SCAI University Hearing Panel Desis/Forequest to appeal a SCAI University Hearing Panel decision as confirmed by the SCAI director shall be submitted to the SCAI director for distribution to the appropriate appellate officer in accordance with the guidelines and as outlined in this docume

Respondent means an individual who is alleged to have engaged in behavior that would violate any Board or other applicable institution policy. Other individuals who report information to an institution regardingalleged policy violations are deemed Reporters. Institutions may establish to what extent the procedures outlined in this Policy may apply to Reporters.

4. Amnesty. Students should be encouraged to come forward and repolations of the law and/or student code of conduct notwithstanding their choice to consume alcohol or drugs. Information reported by a student during the conduct process concerning their consumption of drugs or alcohol will not be voluntarily reported to enforcement; nor will information that the individual provides be used against the individual for purposes of conduct violations. Nevertheless, these students may be required to meet with staff members regarding the incident and may be required to paparate in appropriate educational program(s). The required participation in an educational program under this amnesty procedure will not be considered a sanction.

Nothing in this amnesty procedure shall prevent a university staff member who is otherwise obligated by law (the Clery Act) to report information or statistical data as required.

3. Process for Investigating and Resolving Dispu&tddent ConducReports

Jurisdiction Kennesaw State Universishall take necessary and appropriate action to protect the safety and welbeing of its community. Accordingly, student conduct should be addressed when such acts occur on institution property, at institutisponsored or affiliated events, or } š Z OE Á]• À]} o š š Z]v•š]š µ š]} v [• • šrøllessvæšs to}whene šuch occurs. If the student has admitted responsibility and has voluntarily decided to participate in the informal process, the procedures outlined in this section will not apply.

Access to AdvisorsThe Respondent and Complaint (where applicable), as parties to these proceedings, shall have the right to have an advisor (who may or may not be an attorney) of the % Œ š Ç [• Z } •] v P U v š š Z] Œ } Á v Æ ‰ v • U (} Œ š Z Æ ‰ Œ • • counsel. The advisor may present during meeting the advise in proceedings during the investigatory and/or resolution process at which his or her advisee is present. The advisor may advise their advisee in any manner, including providing questions, suggestions, and guidance on responses to any questions posed to the advisee, but shall not participate directly during the investigation or hearing process.

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should be brought.

Interim Measures

to respond to the interim suspension.

Within three business days of receiving a challenge the institution will determine whether the interim suspension should continue.

Investigation

Throughout any investigation and resolution proceedings, a party shall receive written notice of the alleged misconduct, shall be provided an opportunity to respond, and shall be allowed to remain silent or othewise not participate in or during the investigation and resolution process without an adverse inference resulting. If a party chooses to remain silent or otherwise not participate in an investigation, this vestigation may still proceed and policy chargesy still result and be resolved. Timely and equal access to information that will be used during the investigation will be provided to the Complainant (where applicable) Respondent.

Potential Outcome may be Suspension or Expulsion

- 1. The Complainant (where applicable) and Respondent shall be provided with written notice of the complaint/allegations, pending investigation, possible charges, possible sanctions, and available support seices The notice should also include the identity of any investigator(s) involved. Notice should be provided via institution email to the address on file.
- 2. Upon receipt of the written notice, the Respondent shall have at least three business days to respond in writing. In that response, the Respondent shall have the right to admit or to deny the allegations, and to set forth a defense with facts, witnesses, and supporting materials. A norresponse will be considered a general denial of the alleged miscondu Any Complainant (where applicable) shall also be provided three business days to respond to or to supplement the notice.
- 3. If the Respondent admits responsibility, the process may proceed to the sanctioning phase or may be informally resolved, if appropria.
- 4. If at any point the investigator determines there is insufficient evidence to support a charge or to warrant further consideration of discipline, then the complaint should be dismissed.
- 5. An investigator shall conduct a thorough investigation anotable retain written notes and/or obtain written or recorded statements from each interview. The investigator shall 9 (last updated8/22/2022)



other party, by submitting written questions to the Hearing Officer or Hearing Panel for consideration. Advisors may actively assist in drafting questions. The Hearing Officer or Hearing Panel shall ask the questions as written and will limit questions only if they are unrelated to determining the veracity of the charge leveled against the Respondent(s). In any event, the Hearing Officer or Hearing Panel shall err on the side of asking all sembrutestions and must document the reason for not asking any particular questions.

- 1. Where the Hearing Officer or Hearing Panel determines that a party or witness is unavailable and unable to be present due to extenuating circumstances, the Hearing Officer or Hearing Panel may establish special procedures for providing testimony from a separate location. In doing so, the Hearing Officer or Hearing Panel must determine whether there is a valid basis for the unavailability, ensure proper sequestration in a manner that ensures testimony has not been tainted, and make a determination that such an arrangement will not unfairly disadvantage any party. Should it be reasonably believed that a party or witness who is not physically present has presented tainted testimony, the Hearing Officer or Hearing Panel will disregard or discount the testimony.
- 2. Formal judicial rules of evidence do not apply to the investigatory or resolution process
- 3. The standard of review shall be a preponderance of the evidence.
- 4. Institutions should maintain documentation of the proceedings, which may include written findings of fact, transcripts, audio recordings, and/or video recordings.
- 5. Following a hearing, both the Respondent and Complainant (where applicable) shall be simultaneously proided a written decision via institution email (where applicable) of the outcome and any resulting sanctions. The decision should include details on how to appeal, as outlined below. Additionally, the written decision must summarize the evidence relied oin support of the outcome and the rationale for the resulting sanction. The same form will be completed, regardless of whether the student opts for a hearing panel or an administrative proceeding.

Potential Outcome is NOT Suspension or Expulsion

Where the potential sanctions for the alleged misconduct **moit** result in suspension or \not E ‰ μ o •] } v ~ À v] (• μ Z • v š] } v • Á CE š } probated hoùs in ∇ C v U dismissal osuspension), the institution will provide an informal resolution occurrence with the following minimal safeguards outlined below.

1. The Respondent shall be provided with written notice of the alleged policy violations (charges) and a precheduled appointment to meet with a university official from Residence Life & tudent Conduct and Academic Integrity. Notice should be provided via institution email to the address on file.

- 2. In that notice, the Respondent will have the option to accept responsibility for the alleged violations and have an Informal Resolutiearing with an assigned university official to discuss sanctions, or the Respondent may contest the alleged violations and have an Administrative Hearingith said university official.
- 3. Respondents retain their rights to review the report(s) and evidesce mit additional evidence (including, but not limited to, witness statements, photographs, screenshots, etc.), and have an advisor present, as outlined in this procedures document. Formal judicial rules of evidence do not apply to the informal resolution resolution.
- 4. The standard of review shall be a preponderance of the evidence.
- 5. The respondent will receive a written decision via institution email of the outcome and any resulting sanctions following the Informal Resolutionaring Administrative Hearing. A written decision notification will be sent to the respondent regardless of whether the student opts for an Informal Resolution or an Administrative Hearing.

Possible Sanctions

The broad range of sanctions includes thout limitation: expulsion; suspension for an identified time frame oruntil satisfaction of certain conditions or both; temporary or permanent separation of the parties (e.g., change in classes, reassignment of residence, no contact orders, limiting geography of where parties can go on campus) with additional sanctions for iolating no contact orders; required participation in sensitivity training/awareness education programs; required participation in alcohol and other drug awareness and buse prevention programs; counseling or mentoring; volunteering/community service; loss institutional privileges; delays in obtaining administrative services and benefits from the institution (e.g., holding transcripts, delaying registration, graduation, diplomas); additional academic requirements relating to scholarly work or research; in ancial restitution; or any other discretionary sanctions directly related to the violation or conduct.

For suspension and expulsion, the institution must articulate, in its written decision, the substantial evidence relied upon in determining that suspien or expulsion were appropriate. For purposes of this Policy substantial evidence means evidence that a

Any party may challenge the participation of any institution of the member in the process on the grounds of personal bias by submitting a written statement to the
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- a. At the start of the informal disciplinarymeeting, the accuserand/or facilitator explains what the meeting is, why the meeting was scheduled, and the three possibleoutcomes (see below).
- b. At some point early in the meeting, the accuser explains the specific allegation(s) of academic misconduct and presentset/vidence supporting the charge. Both the accuser and/or facilitator may ask
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- c. In speaking about the purported violation, the facilitator and/or accuser should also speak to the broader ethical implications surrounding the alleged misconduct, particularly when those ethics can be connected with the professional ethics associated with Z š μ majěr[.•
- d. At some point early in the meeting, accused students must receive a reasonable opportunity to explain their point of view on the matter and present any relevant information in their owdefense.
- e. At some point during the meeting, the auser and/or facilitator should share specifics on the informal resolution (sanction) they are seeking to remedy the academic misconduct. The accuser chooses an academic sanction appropriate to the offense from the option below.
- f. After the accused studentas had a chance to speak and answer questions, the accuser should ask the student if they take responsibility for the academic misconduct as discussed by accepting the proposed informal resolution. After noting their answer, the informal disciplinary extens is over. If the student has questions on record retention those questions can be forwarded CAI.
- g. Unless the accuser decides to drop charges (see below), the accuser now completes an online academic misconduct incident form documenting the specifics of the alleged misconduct. Whether the student accepted the informal resolution or not is also captured on the incident form as are the specifics of the informal resolution. The completed form, along with an attached copy of any supporting evidence the aser has gathered, must be sent to SCAI, by hitting submit at the bottom of the incident form, in order to create a formal disciplinary record and/or initiate a formal hearing process, as appropriate to the case. The academic misconduct incident formbe ound on the SCAI website attp://scai.ken92 r02mct -4(k)ed3(st/f 1a912 0 612W* n B3n BT /

- plagiarism).
- b. If the student refuses to accept the resolution proposed by the accuser, but the accuser still believes a preponderance of evidence exists to support the allegation, the informal disciplinary meeting ends. The accuser or facilitator explains that the caseannot be resolved informally, and that it will be referred to SCAI for a formal hearing. Seenduct Process and Guidelines for Formal Resolutionfor more details. The accused student should be reminded to check their KSU student email regularly for a inimitation of hearing letter from SCAI.

C.

- f. Incident on File. When students admit responsibility at a disciplinary conference, but there is no course associated with the violation (e.g. if the student is notenrolled in a class but provides unauthorized assistance to another student who is enrolled in a course), no real academic sanctions may be imposed by the informal disciplinary meeting facilitator upon the accused. However, the accused student may stilk tearesponsibility to have the incident go on file as a first offense case of academic misconduct, hopefully deterring repeat offenses. As noted previously, students who withdraw from a course before resolving a pending allegation of academic misconductered to that course normally escalate the case to a formal hearing, but may be accorded the opportunity for an informal disciplinary meeting at the discretion of the

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g. Ethics TrainingWith the permission of the Director of SCAI (or designee), a student may be required to complete a workshop, seminar, or other educational experience focused on academic integrity. The guidelines, deadline for completion, and any follows action will be etermined by SCAI.

No Appeal:Students cannot appeal the sanctions of an informal disciplinary meeting. Once a student accepts responsibility for the academic misconduct incident by agreeing to an informal resolution, the agreement is binding and the student cannot recant their agreement without triggering an automatic escalation to a formal administrativehearing with SCAI.

Conduct Process and Guidelines for Formal Resolution

- 1. Upon receiving a completed academic misconduct incident form, the director of SCAI (or designee) shall determent whether enough evidence exists to proceed with the case. If so, a notice of hearing will be sent by KSU student email to the accused student, containing the informatiobelow.
 - a. Date, time, and place of theearing.
 - b. The section(s) of the Code of Acade **Inite** grity allegedly violated and information about the circumstances of **Ital**egation.
 - c. Information on how the responding student may review the case information/evidence before the earing.
 - d. A statement that the accused student may choose to have a hearing ear a panel instead of a hearing with an administrator if the accused notifies the appropriate administrator by a deadline stated in the notice. This notice will only be included if the sanction of suspension, expulsion, or revocation of degree is a potential outcome for being foundesponsible.

- 2. The administrator conducting the hearing (or the person bringing the charge when there is a hearing panel) will review the information and evidence supporting the allegation of academic misconduct against the student and then allow the accused student to give an explanation of the incident and present witnesses if they have information relevant to the issue of whether or not the accused student violated the Code of Academiategrity.
- 3. Every decision as to whether the accused student violated the Coelectoriemic Integrity will be based on a preponderance of the evidence/information available. This means that if the administrator (or hearing panel) finds the accused responsible for violations s/he/they must have determined that it is more likely than throat the accused is in violation. Panel recommendations are based on a maximum true.
- 4. The SCAI administrator will select appropriate sanctions if the accused student is found responsible for violations and will inform the accused in writing sent to his or h University email of the result of the hearing. Alternatively, if there is a panel hearing, the panel will make sanction recommendations which must be confirmed by the director of SCAI and the director will inform the accused student in writing sens to h or her University email of the result of the panel aring.
- 5. If suspension, expulsion, or revocation of degree are sanctioned, there is the possibility of appeal. Information on how to appeal will be included in the decision letter sent to the accused stdent. The appeal must still meet all the grounds for appeal. Details on appealing can be foundelow.

following appellate procedures must be provided.
The Respondent shall have the right to appeal the outcome on any of the following grounds: (1
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