## Graduate Policy and Curriculum Committee

December 4th, 2019

CL 1009

12:30PM

Minutes

Voting Members Present: Doug Moodie, Tridib Banyopadhyay (Proxy), Reza Parizi, Meng Han

\*" Applied Exercise and Health Science, MS-presented by McLester. Want to remove GRE but leave it as optional for admissions criteria. Not changing GPA. Have firmed up the statement requirements. Also want two letters of recommendation. We want to require the rating form and letters on letterhead. Résumé was optional and now want it required. Résumé now has required elements to include (e.g. research, work experience). We looked at the past 7 years of data and how students were admitted. We weren't using the GRE. The predictor of success was undergraduate GPA and letters of recommendation. We looked at peer institutions - some keep the GRE and some don't. Smith: on your form, what are you asking? McLester: we're using the standard from graduate admissions. Smith: do you want to either change those questions to tailor towards the program? McLester: no one wanted to change the Likert scale. We wanted to see the more personal side of the student. We have the option of changing those questions, but no one wanted to. Smith: do you want to give the referees guidance? McLester: we want them to be able to speak as freely as they want to. We want to trust our colleagues. We wanted to give guidance on the personal statement. Moodie: move to accept these changes in the admissions requirements and waive second reading. 2<sup>nd</sup> -Bailey. Approved.#

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F2F. 7 week model hasn't been approved yet. Rutherfoord – we know there are federal guidelines. Raines: We've started offering 7 week and we see an increase in research from faculty. Student response is mixed. It can become a heavy load if also have 15 week courses. If a student withdraws from a course, it can be from all courses if they withdraw from only one. Doleys – the MSCM is online. This looks like it's not cohort. We are cohort-based. How many courses are you planning on offering? Li – shows Course Scheduling chart. Forehand: if I'm only taking one course, do I wait 5 more semesters? Mattord: there will be another offering in the Spring. Smith: by the time you've admitted everyone, you're going to have to teach all these courses? Doleys: where do the 5000-level courses fit in this? Li: they're offered every semester. How many students do you anticipate? Li: continues presentation with how this program is different than others in the USG (much more technical than others, also going to have a CyberRange). Rutherfoord: we have a strong undergraduate base. Jones: I have a concern about the foundation courses. These courses are great. You're requiring students to have course overrides because of prerequisites. If there's another way for

significant justification. Smith: what data supports that a 3.5 GPA indicates success? Chastine: we've run reports at the university level, and 3.5 GPA is what the ABM uses. Doleys: in your major, do students have assigned advisors? Li: yes. Doleys: I