Adult Learning Committee Meeting Agenda Monday, November 16, 2015 1:00pm ~ 2:30 pm

Attendees (RSVP):

Elke Leeds - Academic Affairs

Judy Abbott – Operations Manager Technology Enhanced Learning

Leslie Himot – WellStar College of Health and Human Services

Greg Wiles – Southern Polytechnic College of Engineering and Engineering Technology

Alice Pate - Adult Learning Executive Committee

Joan Dominick - University College

John Carlyle Smith – Enrollment Services

Kim West – A.V.P. Enrollment Services

Sandra Pierquet – Faculty Senate Representative

Gail Markle – College of Humanities and Social Sciences

Mike Dishman – Graduate College

Todd Powell - Adult Learning Executive Committee

Harrison Long - College of the Arts

Diana Gregory - Chairs and Directors Rep.

David Joffe - College of Science and Math

Agenda:

1:00pm - Welcome and Review/Approval of the Minutes

Harrison requested the minutes be amended to show a date of December 2 to have a draft proposal for the PLA Coordinator position, not a final proposal

Questions regarding the College Coordinator Event; Mid to late spring time frame

Motion to approve the minutes – David Joffe; seconded by Leslie Himot

1:15avRACRep

embers

ointed by the Provost

ws – Joan Dominick; seconded – Leslie

choose to run decessed first rding how reps are chosen from volunteer to elected to university handbook (November 16, 2015)

1:30pm – Updates from working group

University PLA coordinator – Joan Dominick

o Review work of sub-committee

Very productive presentation at last meeting

Process in formulating the job description as a draft

Will have the draft available by December 2, 2015

Would like the position description available to Dr. Harmon by the end of the year

For an internal search, we want to be accommodating to the colleges and departments

Multitude of information is available in the Drop Box for review

These positions are becoming much more prevalent on college campuses

Must start developing materials to help students through the process

Complete program developed by fall 2016

PLA Website - Greg Wiles

o Pla.kennesaw.edu established

Amos has provided the shell for the website

Information has not been populated

We need to start populating the page so users can be directed to site that has all the information they need

o Start with basics and fill in gaps as needed

Would like committee members to work on writing information for pages on site

Feel free to visit the site to see what needs to be populated pla@kennesaw.edu resource account has been created for archiving any emails that come in

Will help to keep information available

o We have gathered content from archived SPSU sites

Recommendation was to follow the policies and procedures in place at SPSU

Information on SPSU sites was very minimal

- o Would like to have significant progress accomplished by December 2
- o Should we have more information on the Contact Us page?

PLA Coordintor, military, etc

Ask colll

Currently 10 courses can get K credit applied from DSST Move forward to put something in place by fall 2016

 To ensure that students receive the appropriate transfer credit from DANTES/DSST

2:00pm – Credit by Exam process overview (Students/Faculty) - Fall 2016

Will start using the faculty fellows to research students' downstream success after coming in with PLA/Credit by Exam/Portfolio reviews

Advanced Standing exams to be changed to Credit by Exam

A proposal has been submitted to the budget and planning office; sent to Rai Sookram last week

- o To change how the \$60 fee is processed
- o Currently, it goes to a general account, collected by

Faculty will get electronic request for the course to be included in PLA

If yes, course will be developed and listed in the available courses

If no, request is archived and tracked

Will re-evaluate if multiple requests for the course

- O Departments will have the ability to update and edit their course listing Will ensure we always have relevant data available to students
- o Aim is to have the process in place by fall 2016

Can departments opt in and opt out of the credit by exam process based on enrollment numbers?

 Most people that will be trying to test out will be introductory courses, not high level

Shouldn't be a concern as introductory classes could use more seats

O Ultimately, the departments would have the final say Should take into consideration student-centered opportunities when deciding whether to opt in/opt out randomly

2:15pm – Department Coordinators Updates

Still working on the listing of the department coordinators
Send the individuals to Elke, Judy, Sara for inclusion on the website
Ultimate deadline for the coordinators – January 2016
Default contacts can be used as well until a departmental contact can be chosen