Student Mentee Quide and Instructions

Congratulations!

Welcome to the Department 6Marketing and Professional Sale®tofessionalMentoring Rogram.

For the tree you have remaining at Kennesaw Sate University, you will havene opportunity for a one on-one relationship with a professional as a Professional Mentor to act as a coach andn

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Program Goals

The Department and Marketing and Professional Sales' Professional Mentoring Program seeks to prepare you for a successful career by connecting you to the business community. The goals of the program are:

- Develop confident students with adership, teamwork, and critical and creative thinking skills through the coaching and feedback from a Professional Mentor.
- Supply students with a means to explore their chosen career field and the troif to the requirements for success.
- Provide a point-6-contact with whom student can discuss their career goals and to develop a roadmap of how to reach them.
- Equip students with the skills to network and build connections with business and organizational leaders.
- Build connections betweenastsroom earning and the world post-graduation.

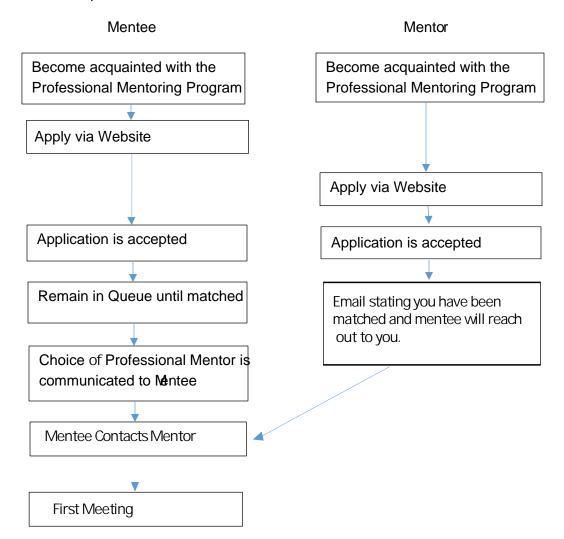
The Department of Marketing and Professional Sales' Mentoring Program strives to help in your development to facilitate a smooth transition into your career with a clearly defined career path and the contactsneeded to be a success in any endeavor.

Your Professional Mentor

Individuals bosen to serve as Professional Mentors are professionals pssessig an undergraduate degree and lave at least five spars experience in a marketing romarketing related position who have indicated interest in working with a student Mentee to further their development and better prepare them for a successful career.

Your Professional Mentor is chosen based on theoremation that you provided in the applicati. It does not matter where your Professional Mentor presently works or whether they are replicated. Please note that you will not get a job at your Professional Mentor's company as a result of this mentormentee relationship.

The selection pocess is as flows:



Your Responsibilities

The success of your mentoring experience **be**ildependent on how you approach the relationship. The relationship with your Professional Mentor must be a priority and must possess the characteristics of anyogod relationship. You ill need to:

- Invest the time necessary.
- Be honest and **tr**stworthy.
- Be willing to accept guidance and feedback as well as any criticism.
- Stay in touch with your Professional Mentor.
- Be proactive do not wait for your Professional Mentor to contact yetake the initiative.
- Respond to communications from your Professional Mentor ASAP, but definitely within two days.
- Offer ways to lend assistance to your Professional Mentrelationships are not oneway streets
- Be willing to ask questions and share your thoughts.
- Be committed to the Professional Mentoring **gra**m and to your Professional Mentor.

Please do what inecessary to ensure a successfehtoring experience.

Getting Sarted

It is your responsibility to itiate the relationship with your Professional Mentor. The first step is to contact your Professional Mentor, to arrange for your first meeting. You should initialize contact with your Professional Mentor within 2 days of being assigned a Professional Mentor. Your Professional Mentor will be waiting to be contacted by you. Start off the relationship on the right foot and respond promptly.

The time and location of the meeting is to be determined between you and or Professional Mentor, The suggested location of your first meeting is to be on campus or possibly a restaurant beeto campus.

The purpose of the meeting is to begin to get to know your Professional Mentor and for your Professional Mentor to get to know you. Hence, the meeting will be of a casual nature. Therefore, business assual dress is appropriate.

Conversations caneboeveloped and maintained through sking questions. Your Professional Mentor will appreciate your interest and will likewise seek to understand more about you. Your Professional Mentor will be expecting that you will leading much of the first meeting. They have been told to expect you to askseveral questions about themselves.

There are a variety of areas of inquiry that you can pursue. Some of the areaschade iasking your Professional Mentor about where they are from, their cational background including where they went to college and their major, their career path including how they chose their particular career path, their present position including details about the position they chose to be Professional Mentor, and their hobbies and interests. These are only examples and are not to be vieweitiags. Ing538 a0 Td [(mitiformatic particular to be professional mentor)]

What's Next?

What happens after the first meeting? Relationships need to be sustained and the burden of sustaining the relationship ultimately falls upon you. It is your responsibility to maintain contact with your Professional Mentor! Although the program benefits both you and your Professional Mentor, the establishment of the Professional Mentoring Program was driven by your needs. Hence, it is your responsibility to:

- Reach out to your Professional Mentor.
- Share your needs, questions, anothy requests for assistance with your Professional Mentor.
- At a minimum, you should contact your Professional Mentor at least monthly via the form o
 communication that is most convenient to both parties. Communication is vital to the success
 of the relationship between you and your Professional Mentor. Professional Mentors never
 complain about too many contacts. Remember that it remains your role to initiate theesouia abcc22.8 (.

What to Do?

The nature of the meetings between Mentees and their Profession Mentees vary widely depending of the interests and the needs of both parties. Belowissing of possible activities:

- Invite your Professional Mentor to campus events such as the Tetley lectures.
- Invite your Professional Mentor to campus activities such as arts attractions or sports activities.

Department of Marketing and Professional Ses Statement on Respect and Harassment in the Mentoring Relationship

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